

North Nowra Public School Behaviour Support and Management Plan

Overview

North Nowra Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are The North Nowra Way, How 2 Learn, and The Zones of Regulation in conjunction with explicit teaching from the Bounce Back teacher resource.

Promoting and reinforcing positive student behaviour and school-wide expectations

North Nowra Public School has the following school-wide rules and expectations known as The North Nowra Way:

North Nowra Way

- WE ARE SAFE**
 - Right place, right time
 - Move appropriately
 - Hands and feet to ourselves
- WE ARE RESPONSIBLE**
 - Report problems to the right person at the right time
 - Follow instructions the first time
 - Be a good sport
- WE ARE RESPECTFUL**
 - Wear uniform correctly
 - Care for school and property
 - Be considerate of others
- BE A LEARNER**
 - RESILIENCE
 - Managing distractions
 - Being reasonable
 - Asking questions
 - Listening effectively
 - Exhibiting useful skills
 - Remembering
 - Knowing the main idea
 - Being accountable
 - Being open-minded

Be a Learner Be Safe Be Respectful Be Responsible

North Nowra Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- A whole school curriculum to explicitly teach the expected behaviour behaviours.
- Student academic reports include behavioural expectations.
- Whole School weekly assembly recognising and reinforcing behaviours.
- A whole School rewards system based on The North Nowra Way, be a learner expectations
 - Classroom rewards systems
 - Fortnightly class assembly learning awards.
 - “The North Nowra Way Principal Medal” A prestigious award based following the North Nowra Way through out a students time at North Nowra Public School.
- Each Term the North Nowra Way explicit teaching is delivered K to 6 – Student are explicitly taught expected behaviours behaviours of the North Nowra Way.

Behaviour code for students

The NSW Department of Education behaviour code for students can be found at <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/behaviour-code-for-students>

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	The North Nowra Way	Core values and behaviours which underpin our positive school culture.	Students Parents Staff
	Bounce Back	Evidence based Anti-Bullying and resilience program to support explicit teaching	Teacher
	Zones of Regulation	Evidence based Regulation program to establish common language across the school community to support emotional regulation and develop tools to return to the "Green Zone" where learning happens	Students Teacher School Community
	Professional Learning	Classroom management and playground management practices	Staff
	Parent forums	Parent forums with keynote speakers on student behaviour and wellbeing.	Parents
Early Intervention	Classroom management	Communication with parents, and where relevant, the use of communication books. Explicit teaching and modelling of specific skills including behaviour expectations and social/emotional regulation skills and tools.	Students Parents Staff
	Learning Support Team & Teacher	Referral to learning support team for academic, social, emotional support.	Staff
	Social Stories, visual cues and strategies, and routines.	Curriculum links, particularly in PDHPE, History and English (literature) Restorative practices and circle time Drama and role play Self-regulation training – brain breaks, yoga, heavy work, weighted blankets	Students
	Buddy programs and mentoring.	Formal "Buddy Program" for Kindergarten students initiated as part of orientation/transition program.	Students

	Anti-bullying strategies including cyber-bullying and internet safety.	Incursions and Support programs including Brave Hearts Annual Police Liaison Officer Cyber safety program.	Students Parents
	School Counselling Service	School counselling staff support students by providing a psychological counselling, assessment and intervention service.	Students Parents Staff
	Aboriginal Education	Support programs aimed at connection to Country and community for Aboriginal and Torres Strait Islander young people.	Students Staff
Targeted Intervention	Individual behaviour plans	Modified individual expectations and goals. School developed programs to support behaviour and wellbeing	Students Parents Staff
	Dojo Messaging system and communication books	Communication with parent/carer for positive and negative monitoring of behaviour and, where relevant, communication books	Students Parents Staff
	Transition strategies	Class to playground, lesson to lesson, grade to grade, school to school.	Students Parents Staff
Individual Intervention for students	School Learning Support Officers	SLSO support for implementation of modified individual expectations and goals. School developed programs to support behaviour and wellbeing	Students Parents Staff
	Sensory assessment and supports.	Implemented as required in consultation with specialists and parents.	Students Parents Staff
	Negotiated playground programs.	Implemented as required in consultation with specialists and parents.	Students Parents Staff
	Phone Intervention Program	Dedicated School Administration Officer to monitor, follow up and record attendance issues.	Students Parents Staff
	Delivery Support Team	Develop appropriate behaviour expectations and strategies with other staff members. Monitor the impact of support for individual students through continuous data collection. Provide consistent strategies and adjustments outlined within an individual student support plan.	Students Parents Staff
	Specialist allied health services	Allied health services to ensure learning adjustments are appropriate and effective for students.	Students Parents Staff

	Itinerant Support Teachers	Students with disabilities or significant support needs may access help from itinerant support teachers (hearing and vision, conductive hearing loss, early intervention and support teacher transition) who visit schools and work directly with the student to plan and develop personalised learning and support.	Students Parents Staff
	Professional Learning	Whole school professional learning relating to the specific needs of students. Targeted professional learning for staff.	Staff

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Classroom detention, reflection and restorative practices	As required	Classroom Teacher	Teacher Diary
Playground detention, reflection and restorative practices	As required	Stage Assistant Principal	Sentral

Partnership with parents/carers

North Nowra Public School partners with parents/carers to establish expectations for parent engagement in developing and implementing student behaviour management strategies through consultation with the North Nowra P&C.

North Nowra Public School will communicate these expectations to parents/carers by our communications strategy including our website, app and social media. As well as parent information sessions throughout the year, and individual student case conferences as required.

School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the

Reviewing dates

Last review date: Day 1, Term 1, 2024

Next review date: Day 1, Term 1, 2025

education.nsw.gov.au

