

North Nowra Public School

Wellbeing Policy

(Aligned to the Department of Education Welfare and Discipline Policy)
To be implemented as of Monday 12th March 2018
Review end of Term 2 2018



Introduction

This Policy has been developed in consultation with the school community including;

- Teaching Staff
- Learning Support Staff
- Parents and Citizens Association
- Students
- Learning and Wellbeing Regional Staff

At the 19th February P&C meeting, it was agreed that this Policy would be introduced as a working document to be regularly monitored to provide further recommendations for modification and enhancement, as part of a review to be conducted at the end of 2nd Term 2018.

As a result, the Policy will be introduced to the school community via;

- Newsletter advice
- Facebook notification
- Downloadable version on School Website
- A one page overview of the two-Level Systems
- Copies available in the school foyer (until end of term 1 2018) or on request

The Guideline for Exclusion Activities/Events is not a definitive list and is only presented as a guiding example of events a student might be excluded from as a result of their behaviour. The Principal (site manager) in consultation with staff and families will always have the final decision about what events a student may be excluded from. There may be extenuating circumstances that result in the Guideline for Exclusion Activities/Events not being adhered to, or additions may be made.

The Zero Heroes (Discipline Levels Chart) is designed as a guide to give staff, families and students a visual guide of how a student is tracking with their behaviour. Zero Level is an indication of acceptable behaviour, and it is anticipated that 90% to 95% of students will track at the zero level 95% of the time.

For the 5% to 10% of students whose levels rise to levels 1 through 5 additional supports and modifications must be evident to support them to return to lower levels. Supports will include but are not limited to;

- Regular communication and consultation with families for advice and support
- Action Plans
- Behaviour management plans
- Personalised learning plans
- Classroom adjustments to learning
- Modification to 'take up times'
- Access to unsupported play areas

The key to the new Wellbeing Policy is parent communication and participation. Parents will be consulted earlier in the wellbeing process to enable parents and carers to take an active role in supporting their child to participate in learning appropriately so that a student's behaviour does not affect their learning, the learning of others, their safety and the safety of others. Safety also includes psychological harm to mental wellbeing.

Staff, parents and carers and students have a responsibility to ensure that the Wellbeing of all is maintained and enhanced at North Nowra Public and this document will support the implementation of best practice to enhance the opportunities for this to happen.

Wellbeing Policy for North Nowra Public School

Our school is part of the PBL (Positive Behaviour for Learning) initiative. Our expectations are represented in a matrix which was developed in consultation with our school community. We appreciate that our families support the matrix and use the terminology at home to support improved behaviour, social experiences and culture of our school. The PBL initiative also drives the North Nowra PS reward level system, merit awards, Kooka lucky draws, and School Reward Level Experiences.

Positive behaviour over the school year will result in students working through Level Awards by earning Merit Awards for learning, behaviour, attendance and a range of other social and emotional reasons.

Level Awards

Bronze Award - earn 2 Merit Awards in the year

Silver Award - earn 4 Merit Awards in the year

Gold Award - earn 8 Merit Awards in the year

Diamond Award - earn 16 Merit Awards in the year

Principles

- All students and staff have a right to feel happy and safe at school.
- All students have a right to learn and experience success.
- All students have a right to be treated with respect and fairness.
- All teachers have a right to teach and exercise professional authority.
- All school staff have the right to be treated with respect and courtesy.
- All parents have a right to be informed of their child's behaviour at school.
- All parents share responsibility with school staff in promoting and shaping their children's understanding of acceptable behaviour.
- A positive climate and good discipline are key aspects of effective Student and Staff Wellbeing.

RESPONSIBILITIES OF STUDENTS AND TEACHERS

In the classroom students are expected to:

- comply with all school expectations
- follow the classroom expectations as determined by the class teacher and the students
- comply with the teacher's class management plan

Student behaviour which persistently disrupts the teaching and learning process in the classroom will not be tolerated.

In the playground students are expected to:

- comply with all school expectations
- play in the designated areas following teacher instructions
- be sun-sensible by wearing hats or playing in the shade

In travelling to and from school students are expected to:

- travel directly to the school in the mornings to arrive by 8:55 am but not before 8:30 am (without discussion with Principal and Wellbeing Staff)
- travel directly home in the afternoon when dismissed at 2:50 pm, immediately leaving the school grounds by the gates
- wait for parents/guardians inside the school gates sitting on silver seats or in the office foyer
- cross roads safely, using crossings available and following the directions of crossing staff
- follow DoE transport policy if travelling on buses and the rules of the bus company they travel with
- promote the positive reputation of the school at all times

On excursions and attending sporting or other outside school activities, students are expected to:

- comply with all school expectations
- comply with the directions of authorised adults
- present a positive image of the school
- wear the school uniform (unless authorisation given by Principal when appropriate or practical)

Note: Students, who are on Behaviours Level 3, 4, 5 or who, by their recent behaviour (through risk assessment cannot be included), threaten the safety and welfare of other students and the staff will not be allowed to participate in outside school activities.

When using the Internet, students are expected to:

- comply with all school expectations
- comply with the directions of authorised adults
- maintain the security of their username and password (where practical for age and disability)
- refrain from cyberbullying and related activities in school and out of school
- report any inappropriate material they encounter during internet access at school
- comply with the DoE protocols they accept each time they log onto the internet using their DoE access.

When using communication devices, students are expected to:

- comply with all school expectations
- comply with the directions of authorised adults

In the case of mobile phones, students are expected to:

- bring written authorisation from their parent or guardian which explains the need for the phone to be brought to school
- deposit them at the office or with a class teacher on arrival at school for storage in a safe location
- supply the school with their mobile phone number (if asked)
- refrain from using the phone for inappropriate or anti-social activities (in some cases, the police may become involved if this occurs).

Banned Substances

- Tobacco, alcohol and illegal drugs are forbidden at all times.
- Weapons, including cigarette lighters, penknives, slingshots and replica or 'toy' weapons are completely banned.
- Students in possession of tobacco, alcohol, illegal drugs or weapons will face immediate suspension. If necessary, the police will be called.
- Eating or chewing gum at school or on school organised activities is unacceptable (unless approved through a PLSP or Action Plan).
- Students are not allowed to have Liquid Paper (liquid form), aerosol cans or permanent markers at school. They will be allowed to use permanent markers supplied by the teacher when required.
- At times, depending on circumstances, 'Slime', theme cards, etc. may need to be banned for wellbeing and safety reasons. Parents will be notified by newsletter and or Facebook when this occurs.

The DoE expectations for all students attending public schools are:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards of learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Teachers are required to:

- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.
- Manage challenging behaviour by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully.
- Ensure students' wellbeing and safety within the school by implementing school and system, curriculum and legislative requirements.
- Incorporate strategies to promote the safe, responsible and ethical use of information communication technology (ICT) in learning and teaching.

Our school values are:

- Be Safe
- Be Respectful
- Be Responsible

All students of North Nowra Public School are expected to:

- Hands, feet and objects to yourself
- Be in the right place at the right time
- Ask/inform others before leaving the environment or classroom
- Use equipment correctly
- Move appropriately
- Care for property
- Use manners
- Care for the environment
- Use appropriate language and volume
- Be a good sport
- Wear correct school uniform
- Follow instructions
- Report problems to the staff at appropriate times
- Call people by their name.
- No (uniform) hat, play in the shade.

NORTH NOWRA PUBLIC SCHOOL

All Areas



To be a learner at North Nowra Public School:

Be Safe

- Hands, feet and objects to yourself
- Be in the right place at the right time
- Use equipment correctly
- Move appropriately
- No Hat – Play in the shade

Be Respectful

- Care for property
- Use manners
- Care for the environment
- Use appropriate volume

Be Responsible

- Be a good sport
- Wear correct school uniform
- Follow instructions
- Report problems to staff at appropriate times

UNACCEPTABLE BEHAVIOURS

Minor Behaviours (Minor Slip)

- Inappropriate verbal language
- Off task
- Lateness
- Low-level non-compliance (disruptive, defiant, disrespectful, disobeying instructions)
- Making noises (repeatedly after redirection)
- Out of seat / out of bounds
- Talking (repeatedly after redirection)
- Inappropriate disruption
- Task refusal
- Property misuse

Major Behaviours (Major Slip)

- Repeated leaving the classroom without permission
- Leaving school grounds
- Leaving activity without permission
- Verbal abuse
- Swearing at staff or students
- Damaging property
- Throwing objects
- Physical violence
- Bullying
 - Violence
 - Spitting
 - Harassment
 - Intimidation
 - Cyber

In Class or Learning Experiences

In the classroom, the teachers will use a 'three reminders' system for 'minor' behaviours. Each time a child breaches a school expectation a warning will be issued to the student. Teachers will visually display the Behaviour Referral System in the classroom so that students are aware of their progression.

- Name on the board
- Peg slide system
- Individual Behaviour Plans may identify how this is displayed for identified students

After three reminders, a child will receive a timeout, within their classroom or another classroom (following their Behaviour Management Plan). The Student will receive a Minor Slip. The teacher, executive staff or Learning Support staff will discuss the school's expectations with the student before they can re-join the class. A determination will be made by the teacher, executive staff or Learning Support teacher if the student is to be moved to Level 1 or Level 2.

Continued breaches of school expectations will result in the child receiving a Major Slip from the teacher. When students receive a Major Slip (for repeated minor behaviour), they will be placed on Level 2 spending one lunchtime in Detention, where behaviour and school expectations will be discussed.

Students will receive an immediate Major Slip for all instances of 'major' behaviours.

Playground

Playground staff will use 'three reminders' system for 'minor' behaviours. Each time a child breaches a school expectation a warning will be issued to the students.

On the second reminder, the students will do a 5 minute timeout (silver seat or walk with the teacher), and the behaviour will be recorded in the playground folder.

On the third reminder, the student will sit on the seat or walk with the teacher for the rest of the playground break. The behaviour is recorded in the playground folder. A minor slip is completed and sent to the class teacher to review. Students may be moved to Behaviour Level 1 or Level 2.

Continued breaches of school expectations over two days will result in the child receiving a Major Slip from the executive or Learning and Support Teacher. When students receive a Major Slip (for repeated minor behaviour), they will be placed on Level 2 spending one lunchtime in Detention, where behaviour and school expectations will be discussed.

Students will receive an immediate Major Slip for all instances of 'major' behaviours.

Students will progress through behaviour levels:

Level 0- PBL Reward System Followed – Zero Heroes

Level 1- Warning - consider informing parents

Level 2- one detention - Parents informed

Level 3- two days of detention - possible exclusion from the playground - Parents informed - no behaviour merits

Level 4- three days of detention - exclusion from the playground (playground issues) - Warning of Suspension - no behaviour merits

Level 5- four days of detention - exclusion from playground - Suspension - no behaviour merits

Unless there are exceptional circumstances the following specific behaviours will result in a student immediately being placed on Behaviour Level 3 or higher (or a further drop in level):

- Repeatedly leaving the classroom without permission
- Leaving school grounds
- Physical or verbal fighting
- Bullying
 - Violence
 - Spitting
 - Harassment
 - Intimidation
 - Cyber
- Refusal to accept or follow teacher intervention
- Lack of co-operation with a visiting teacher
- Deliberate damage to student property
- Physical violence
- Deliberate damage to school property
- Verbal abuse
- Swearing directly at a staff member or students (that is witnessed by a teacher)

Note: if the behaviour is deemed serious in nature, an immediate suspension may be issued in accordance with DoE guidelines

Discipline Level System - (Zero Heroes)

All students start on Level 0

- Zero Heroes
- All school systems reward available
- Access to all excursions and school events

Students Placed on Level 1

- The teacher is concerned about the student behaviour. At least one expectation has been broken, in class or playground.
- The behaviour will be discussed.
- Communication with parent/guardian will be considered.

Students Placed on Level 2

- The student is placed on this level because they have continued with their unsatisfactory behaviour or for specific, serious behaviour.
- The behaviour will be discussed at detention with the Executive.
- The student will be removed from the playground for one detention.
- A letter/phone call will be sent home to the parent/carer
- The teacher will consider making an appointment with the parent/carer to develop a Learning Support Action Plan.

Students Placed on Level 3

- The student is placed on this level because they have continued with their unsatisfactory behaviour, for specific serious behaviour, and have chosen not to behave in a manner that demonstrates respect for the rights and responsibilities of others at North Nowra PS.

- A letter/phone call will be sent home to the parent/carer, considering a request for an interview to develop a Learning and Support Action Plan.
- Can only earn Learning Merits.
- The student loses privileges and access to extra activities/events (see Guideline for Exclusion Activities/Events) and possibly representing the school.
- The behaviour will be discussed in detention with the executive for up to two days.
- The student may be removed from the playground at lunchtimes until behaviour improves (not detention but monitored/supported play).
- An Action Plan will be developed.
- If necessary, an individual behaviour management plan will be established.
- Parent/carer may need to attend an interview to determine future behaviour management.

Students Placed on Level 4

- The student is placed on this level because they have continued with their unsatisfactory behaviour, for specific serious behaviour, and have chosen not to behave in a manner that demonstrates respect for the rights and responsibilities of others at North Nowra PS.
- Can only earn Learning Merits
- The student loses privileges and access to extra activities/events (see Guideline for Exclusion Activities/Events) and possibly representing the school.
- The behaviour will be discussed at detention or supported by the executive for up to three days.
- The student will be removed from the playground at lunchtimes and use supported play area until behaviour shows indication of improvement improves.
- An individual behaviour management plan will be established.
- Parent/carer will need to attend an interview to determine future behaviour management.
- A warning of suspension may be issued.

Students Placed on Level 5

- The student is placed on this level because they have continued with their unsatisfactory behaviour, for specific serious behaviour, and have chosen not to behave in a manner that demonstrates respect for the rights and responsibilities of others at North Nowra PS.
- Can only earn Learning Merits
- The student loses privileges and access to extra activities/events (see Guideline for Exclusion Activities/Events) and possibly representing the school.
- The behaviour will be discussed at detention or supported play with the executive for up to three days.
- The student will be removed from the playground at lunchtimes and use supported play area until behaviour shows indication of improvement.
- An individual behaviour management plan will be established.
- Parent/guardian will need to attend an interview to determine future behaviour management.
- A warning of suspension may be issued.
- If there is no improvement in behaviour, the next course of action may involve an in school withdrawal from class learning environment or out of school suspension for 1- 20-days.

Year 6 students who have been on detention twice in a week are not able to participate in leadership duties for one week (from the first day of 2nd detention – this is monitored by School Leadership Program staff). Students on Level 3, 4 or 5 will have their leadership badges, and responsibilities withdraw until their level returns to Level 1.

Students will remain on a Behaviour Level for one week (from issue date five school days). At the end of the week, the students level will change to the level below (5 → 4 → 3 → etc.). When they move down a level exclusions will still apply (e.g. withdrawal from the playground to supported play, only able to earn Learning Merits and exclusion from privileges and access to extra activities and representing the school.)

When a student moves up a behaviour level (1 → 2) all consequences apply.

Students at all Behaviour Levels can earn Kooka Tickets and win lucky draws at the end of the week.

Guideline for Exclusion Activities/Events – This list is not definitive, it is a guide

In School

- Kooka Barrell Celebration Day events, movie afternoons, free play afternoons, etc.
- Merit awards for behaviour (Learning Merits awarded)
- Visiting shows and programs
- Leadership Badge and duties (Year 6)
- SRC representation
- Bike Track use
- Mini Fete, Doing Things Together Days

School Representation

- PSSA Sports trails or representation
- Sport Gala Days
- Music Festival Choirs
- Southern Stars
- Eisteddfod Programs
- Bundanon (extra events)

Excursions

These exclusions will be in consultation with other Department of Education Policies and Risk assessment the Principal will consider all aspects of the students learning program before such an incursion will be implemented

- Camps
- Day Excursions

Note:- Students who through the PBL Level system and behaviour record history on Sentral can demonstrate that their Discipline Level (level 3, 4 or 5) is an anomaly, may be considered for an exemption from an exclusion after consultation with family and staff.

SUSPENSION

The suspension is subject to procedures set by the Department of Education and consistent across all public schools. The Principal, when considering and implementing a suspension, will in all cases follow the Department of Education's procedures.

1. In determining whether a student's misbehaviour is serious enough to warrant a suspension, the Principal will consider the safety and welfare of the other students in the class or school, staff and the student.
2. There will be written documents to provide evidence of unsatisfactory behaviour or participation in programs, which may be outlined in a warning of suspension seeking parent/carer consult to identify additional strategies to support the students to modify their behaviour. Warnings of suspension may be issued for repeated minor level behaviour that is affecting the learning and safety of others and themselves.
3. The full range of school student welfare and discipline strategies will have been implemented, in most cases, before a suspension is imposed.
4. In some circumstances, the Principal may determine that a student should be suspended immediately. This will usually be due to reasons such as the safety of students or staff because of violence, threats of violence, the presence of weapons or illegal drugs.
5. Principals of Government schools must suspend immediately and consistently with these procedures, any student who:
 - **is in possession of a suspected illegal drug**
 - The Government firmly believes that schools must be places which are free of illegal drugs. The suspension is to occur immediately if the substance is being represented by the student as an illegal drug, or on confirmation (in accordance with the relevant procedure for identification of illegal substances) that the substance is in fact illegal.
 - **is violent or threatens serious physical violence**
 - Any student intentionally causing injury or threatening serious physical harm/violence against another student or teacher is to be suspended immediately.
 - **is in possession of a prohibited weapon**
 - Any student in possession of a prohibited weapon, or using, or threatening to use, any item or instrument as a weapon, is to be suspended immediately. The matter must be reported to the police immediately.
6. In circumstances other than those outlined in (4) and (5) above, suspension usually will occur after the Principal (or delegate) has:
 - Ensured that all appropriate school student welfare strategies and discipline options have been applied and documented.
 - Ensured that all appropriate support personnel available within the school system and externally have been involved.
 - Ensured that discussion has occurred with the student and parent or caregiver regarding specific misbehaviour which the school considers unacceptable and which may lead to suspension.
 - Provided a formal written caution (warning of suspension) outlining these behaviours, as well as providing parents/caregivers with an opportunity to discuss clear expectations of what is required of the student in future, and
 - record of all action taken.
7. Principals of government schools may also suspend, consistent with these procedures, any student who displays:
 - **Continued Disobedience**
 - Includes, but is not limited to, breaches of the school discipline code such as; refusal to obey staff instructions; defiance; disrupting other students; use of alcohol or repeated use of tobacco.
 - **Aggressive Behaviour**
 - Includes, but is not limited to hostile behaviour directed towards students, members of staff or other persons, including damaging the property of the school or students; bullying (including cyberbullying); verbal abuse and abuse transmitted electronically such as by email, SMS text messages or by other electronic means.

- Where the behaviour involves cyberbullying the school's anti-bullying programs are to be implemented. Advice should be sought from the School Safety and Response Hotline as to whether the police should be informed.
8. Principals may impose a short suspension of up to and including four school days, or a long suspension of up to and including 20 school days.

At North Nowra Public School, we apply the following consequences and exclusions:

BEHAV LEVEL	ACTION		CONSEQUENCE/EXCLUSION
	Classroom	Playground	
0	Following Expectations	Following Expectations	<ul style="list-style-type: none"> Zero Heroes Expected Level for all students PBL Acknowledgement System
1	Name on board and two crosses. Teacher managed – recorded in Sentral	Two entries on consecutive days on playground board.	<u>Consequence</u> <ul style="list-style-type: none"> Warning Time Out N.B.(Classroom record cleared daily, playground record cleared each term)
2	Name on board with two crosses timeout and a third cross. Teacher managed, inform Stage Leader/LaST – recorded in Sentral	Three entries on playground board within a five day period.	<u>Consequence</u> <ul style="list-style-type: none"> Time Out One day detention or supported deemed appropriate Letter/Phone to parents informing them of behaviour and action taken. N.B. (Classroom record cleared daily, playground record cleared each term)
3	Repeat of minor behaviour within a week or major behaviour (Stage Leader/LaST review required) – recorded in Sentral		<u>Consequence</u> <ul style="list-style-type: none"> Two days of detention or supported playground. Possible exclusion from the playground. Letter/phone to parents informing them of behaviour and action taken. <u>Exclusion</u> <ul style="list-style-type: none"> Exclusion from some school activities for one week possibly including representing the school in events.
4	Repeated minor behaviour within a week or a major behaviour. (Stage Leader/LaST review required) – recorded in Sentral		<u>Consequence</u> <ul style="list-style-type: none"> Three days of detention or supported playground. Exclusion from the playground (for playground issues) Unable to earn Merits for the week Warning of Suspension Letter to parents requesting an interview with the stage leader and/or classroom teacher to develop a Learning Support Action Plan. <ul style="list-style-type: none"> (A playground/classroom behaviour card may be used as part of a LaST Action Plan). <u>Exclusion</u> <ul style="list-style-type: none"> Exclusion from school events and out of school activities/events.
5	Repeat Major behaviours within a week. (Stage Leader/LaST/Principal review required) – recorded in Sentral		<u>Consequence</u> <ul style="list-style-type: none"> In school withdrawal from class learning environment or out of school suspension for 1-20 days. Exclusion from the playground (for playground issues) Suspension Letter/phone call home to parents requesting an interview (Resolution Meeting) with various school personnel. Four days detention or supported play at lunchtime and recess. Unable to earn Merits for the week <u>Exclusion</u> <ul style="list-style-type: none"> Exclusion from in school and out of school activities/events.

Guideline Chat for Exclusion Activities/Events – This list is not definitive it is a guide

<u>In School</u> <ul style="list-style-type: none"> Kooka Barrel Celebration Day events, movie afternoons, free play afternoons, etc. Merit awards for behaviour (Learning Merits awarded) Visiting shows and programs Leadership Badge and duties SRC representation Bike Track use Mini Fete, Doing Things Together Days 	<u>School Representation</u> <ul style="list-style-type: none"> PSSA Sports trials or School-based representation Sport Gala Days Music Festival Choirs Southern Stars Eisteddfod Programs Bundanon Trusts (extra events) 	<u>Excursions – These exclusions will be in consultation with other Department of Education Policies and the Risk Assessment the Principal will consider all aspects of the students learning program before such an incursion will be implemented</u> <ul style="list-style-type: none"> Camps Day Excursions
Note:- Students who through the PBL Level system and behaviour record history on Sentral can demonstrate that their Discipline Level (level 3, 4 or 5) is an anomaly, may be considered for an exemption from an exclusion after consolation with family and staff.		



PBL Acknowledgement System

Fast and Frequent

You are displaying PBL Values and are given a **Kooka Ticket**.

Student Name: _____
Teacher Signature: _____

Put it in your class **Kooka Box**.



Each week we draw 2 to 3 tickets from each class **Kooka Box**.

PRIZES!!

PRIZES!!

Collect your prize



Now and Then

Class tickets are tipped into the school **Kooka Barrel** and school leaders record the progress on the **Kooka Chart**

100 Tickets = 1 Sticker
5 stickers = Level complete
Four levels complete = Whole School Reward

SRC will decide on the reward that all students are working towards.

Kooka



Let's celebrate!
Have you displayed our expectations consistently?

You must be a Zero Hero and below level 3 on the Zero Hero Chart to join in on the fun.

Congratulations on your **PBL Merit Award**.

Each week your teacher will select students to receive PBL Merit Awards for learning and behaviour.

PBL Merit Award
Name: _____
For: _____
Signed: _____ Date: _____

Long and Strong

Additional Merit Awards will be awarded for attendance, school and community service.

Collect Merit Awards and to earn your Level Awards. Keep your merits safe at home and remind your teacher when you have enough to be on a new level.

2 merits = Bronze Award
4 merits = Silver Award
8 merits = Gold Award

16 merits = Diamond Award



Bronze, Silver, Gold and Diamond awards will be handed out at a special Celebration Assembly at the end of each term.

Assistant Principal Awards will also be given to students who display consistency or improvement in learning and behaviour each term.

All students who receive a Diamond Award will be acknowledged at the end of year presentation assembly.

Principal's Awards will also be given to students who have displayed consistently outstanding behaviour throughout the year.

Year 6 students who have had less than two behaviour incidences in their school history will receive a Principals Medal.



Consequences

Playground

Reminder 1

- Positive redirection

Reminder 2

- Record name in Playground Duty Folder
- Time out in playground for up to 5 mins
- Sit on seat or remain with teacher

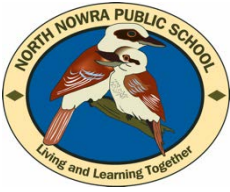
Reminder 3

- Record on behaviour slip and provide slip to class teacher at the end of duty (minor behaviours only).
- Sit on seat or remain with teacher for an appropriate duration of time
 - Parent/Carer is informed

Major

- Send to Detention /Office immediately with behaviour Slip
 - Parent/Carer is informed





Consequences

Learning Time

Reminder 1

- Record name
- Provide a strategy or learning modification to help student change their behaviour

Reminder 2

- Record X next to name
- Provide a strategy or learning modification to help student change their behaviour

Reminder 3

- Record 2nd X next to name
- Provide a strategy or learning modification to help student change their behaviour
- Use in class reflection space and/or agreed out of class reflection space
 - Follow student's Action Plan PLSP Strategies

Referral to Stage Leader

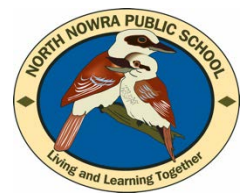
- Record 3rd X next to name
- Use in class reflection space and/or agreed out of class reflection space
 - Follow student's Action Plan PLSP Strategies
 - Referral to Learning Support Teacher if required
- Inform and discuss with Stage Leader next consequence

Major behaviour or continued misbehaviour

- Contact Learning and Support Teacher or Executive
- Call office for support
- Send student to office
- Complete Major Slip to provide to Executive

Redemption strategies are encouraged to support students to return to appropriate learning patterns, ensure this is monitored closely and it only applies to minor level behaviours. It is always up to teacher professional judgment to apply this strategy to their learning program.





Teacher Flow Chart

Low Level

Reminder 1

CLASSROOM AND PLAYGROUND

- Positive Redirection – name on board
- Reminder of PBL Values
- State expected behaviour e.g. “I need you to...” “Please remember to...”

Reminder 2

CLASSROOM

- X against name state reason

PLAYGROUND

- Record name in playground folder
- Sit on seat or remain with teacher for 5 mins

Reminder 3

CLASSROOM

- 2nd X against name and state reason
- Reflection space used
- Use Action Plan / PLSP Support Strategies
- Parent/Carer Informed

PLAYGROUND

- Record on behaviour slip and provide to class teacher after duty
- Sit on seat or remain with teacher for the duration of the break.
- Parent/Carer Informed

Subsequent Behaviour

(After the student has returned to class or PLSP Support Strategies)

CLASSROOM ONLY

- Record 3rd X against name
- Direct student to class reflection space or agreed external reflection space for up to 15 minutes
- Provide appropriate work and learning support strategy if applicable
- Follow Action Plan / PLSP Support Strategies if a child is sent to LaST or Executive; information is sent with major slip
- Executive will assist in managing the behaviour in consultation with classroom teacher
- Communication with parents/carers is recorded on Sentral



Teacher Flow Chart

Major

BEHAVIOURS

Leaving classroom/activity/correct place without permission repeatedly
Leaving school grounds
Verbal abuse
Swearing at staff or other students
Damaging property
Throwing objects to threaten, injure or damage property
Physical violence
Bullying – Violence, spitting, harassment, intimidation, cyber

CLASSROOM

- Immediate referral to LaST/Executive for management and intervention
- Parent/Carer informed

PLAYGROUND

- Immediate referral to LaST/Executive for management and intervention
- Parent/Carer informed

CONSEQUENCES

- Teacher conference with student
- Move to level 3, 4 or 5 (Executive)
- Parent Communication
- Referral to Learning Support Team – (All Staff)
- Detention – (After discussion with Executive or LaST)
- In school exclusion from class - (Principal / Executive)
- Warning of suspension – (Principal / Executive)
- Suspension from school – (Principal Only)

MANAGEMENT OF MAJOR BEHAVIOUR

- All major slips will be entered into Sentral
- Consequences/actions will be recorded on Sentral
- Executive will adjust levels for 3, 4 and 5
- The issuing of any major slip initiates the requirement for classroom teachers or executive to write to or speak with parents/carers
- If a student is placed on detention, the classroom teacher in consultation with executive will contact the parents/carers to advise them. Record this communication in Sentral (the issuing of a major slip does NOT mandate a detention)
- Suspension is implemented according to NSW DoE policy and procedures. The decision to implement the suspension policy is taken by the Principal following a recommendation from the Executive involved in managing the student behaviour and incident/s leading to this recommendation.