

The Kookaburra

North Nowra Public School News

Empowering a Positive future for our Learning Community

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Term 4 Week 04

Monday 4th November 2019

| Term 4, 2019 – Community Events | |
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| Week 03 → 28th October to 1st November – What has happened | |
| North Nowra Way – We report problems to the right person at the right time | |
| Monday 28th | 1:20pm Whole School Assembly |
| Tuesday 29th | |
| Wednesday 30th | |
| Thursday 31st | Power FM Breakfast 09:30am Kinder 2020 Transition Year 6 Mini Fete |
| Friday 1st | 10am Public Speaking CoS Finals K - 2 |
| Week 04 → 4th November to 8th November – What is on this Week | |
| North Nowra Way – We use manners | |
| Monday 4th | 12:15pm School Swimming and Water Safety |
| Tuesday 5th | 12:15pm School Swimming and Water Safety |
| Wednesday 6th | 12:15pm School Swimming and Water Safety |
| Thursday 7th | 12:15pm School Swimming and Water Safety |
| Friday 8th | 12:15pm School Swimming and Water Safety 3:00pm Run4Fun Colour Explosion |
| Week 05 → 11th November to 15th November – What is on next week | |
| North Nowra Way – We follow directions the first time | |
| Monday 11th | 1:20pm Whole School Assembly 12:15pm School Swimming and Water Safety |
| Tuesday 12th | 12:15pm School Swimming and Water Safety |
| Wednesday 13th | 12:15pm School Swimming and Water Safety |
| Thursday 14th | 9:30am Kinder 2020 Transition 12:15pm School Swimming and Water Safety |
| Friday 15th | 12:15pm School Swimming and Water Safety |
| Week 06 → 18th November to 22nd November – What is coming up | |
| North Nowra Way – We care for property | |
| Monday 18th | P&C Meeting 6:30pm |
| Tuesday 19th | |
| Wednesday 20th | Realm of rubbish performance – students only |
| Thursday 21st | |
| Friday 22nd | |

This calendar is correct at time of printing. ClassDojo will have the most up to date event information

Home Reading

Home reading is a fantastic way of developing a student's love of reading. It should be an enjoyable activity where students practice fluency, build confidence, learn about the world around them and develop their imagination.

Every week a home reader will be sent home (K to 2) that is close to the independent reading level for your child. The independent reading level is one where your child will be successful at not only reading the text but also comprehending what they have been reading about. It is a good idea for this text to be read more than once to assist them in developing fluency.

Children throughout the week should be encouraged to select one of the following ways to read:

- reread home reader
- library book
- book from home
- book on Lesson Zone (www.lessonzonekids.com.au)
- newspaper/magazine articles
- food packaging
- catalogues
- signs and posters

Children are encouraged to develop a love for and appreciation of reading. This comes from reading texts they enjoy.

Assisting your child to become a successful reader

Do not look at the back of the book

A home reader's level does not matter. Reading at home should be easy, enjoyable and fun for those involved. As a parent, do not show your child your interest in the number of the level but focus on the development of your child's fluency and confidence in reading.

The book should be easy

Reading at home is an opportunity for your child to develop their fluent reading voice and confidence. It needs to be an enjoyable experience and is not a time for introducing new skills. Harder texts are given in the classroom under the guidance of a teacher. **It is the teacher's job to teach your child to read. Your job as a parent is to listen, support and encourage.**

Read the book many times

Do not be concerned that your child has the same home reader for a week. It is important that children reread texts to develop a natural rhythm, fluency and clear reading voice.

Do not compare children, teachers and classrooms

Every child learns differently and at varied rates. This applies heavily to reading. Do not compare your child to others. As every child learns differently, there is a need for a range of teaching styles and strategies in every classroom. No two teachers or classrooms are going to be exactly the same. Each teacher creates programs to cater for the needs of each individual in their classroom.

Comprehension

Understanding what you have read is the most important part of reading. A child may be able to read fluently, work out unknown words easily and pronounce all words correctly, yet they are unable to answer questions about what they have read. After your child has read their text, ask them questions to clarify whether they have understood what they have been reading. For example, ask what the text was about, how they think characters may have felt, etc.

Sometimes children forget after holidays

It is common for children to 'go back' a few levels in reading after the holidays. Do not worry; give your child the opportunity to settle back into school routines, however it is important to encourage your child to read throughout the holidays.

Staying on one level for a period of time

Most children have times where they move up levels quickly and other times when they plateau for a while. As long as they are making progress and enjoying reading there is nothing to worry about.

Assessing reading levels

Reading assessment is a constant process in every classroom. Teachers conduct 'running records' regularly to assess the appropriate levelled text for your child. Using a specific standardised test, the teacher determines whether the text is too easy, just right or too hard. **Please remember, it is the teacher's job to teach and assess your child's reading. It is your job to listen, support and encourage them to ensure they enjoy reading.**

Concerns about my child's progress

Progress is important and teaching staff will contact you if they are identifying problems. If you are concerned make an appointment with your child's teacher and or the learning and support staff to identify ways that you can support further. Try not to discuss your concerns with your child, continue to encourage them.

What if my child is reading independently

As children move to a stage in their learning where they are using reading for learning it is important that they continue to read daily. Students may reach this stage in mid to late Year 3. At this time it is important to encourage them to read widely and consistently. Students should read for a sustained period of 15 to 30 minutes every day in Year 3, 4, 5 and 6.

Please encourage them to achieve this.

The North Nowra Way Focus

Children are learning about the following school values.

Focus areas;

Week 3 – We report problems to the right person at the right time



Week 4 – We use our Manners



Week 5 – We follow instruction the first time



Week 6 – We care for property



Diversity

North Nowra Public School is a school that welcomes students from a number of diversities and communities. As a community, we encourage our members to fully support our model of inclusion and welcoming. Our school uses The North Nowra Way as the focus of our school values. One of the key concepts is that of acceptance. By this, we mean that as a school community, we accept and welcome the fact that Diversity is an integral part of our lives in Australian society.



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